



2020 – 2021

Student and Parent Handbook

Secondary Edition

(6th – 12th Grades)

“Discretion shall preserve thee, understanding shall keep thee . . .”
Proverbs 2:11

TABLE OF CONTENTS

A LETTER TO THE PARENTS	5
Admissions Policies	6
Accreditation	8
Statement of Mission	6
Goals to Achieve Our Mission	6
Philosophy	8
Statement of Faith	8
Calvary Christian Academy Believes:	8
Notice of Nondiscriminatory Policy as to Students	8
Policy if an Issue Arises	9
Calvary Christian Academy Code of Honor Pledge	9
Attendance	11
School hours:	11
Tardies	11
Withdrawal Policy	11
Dress Code	12
Required Uniform	12
Optional Uniform Items	12
Further Guidelines	12
Never Permitted	13
Required Uniform For P.E.	13
Free Dress Days For High School Students:	12
Free Dress Guidelines	13
Grooming Guidelines for Boys	13
Grooming Guidelines for Girls:	14
Student Conduct	14

Discipline Categories and Consequences	15
Offenses that may result in withdrawal or expulsion	15
Activities that may result in student/principal conferences, parent-principal conference, in-school suspension, home suspension or probation:	15
Explanation of Consequences	16
Policy on Mobile Telephones	16
Personal Property	17
Policy on Homework	17
Policy Regarding Late or Missing Work	17
Renweb / Parents Web	17
Progress Reports	17
Policy on Team Sports and Cheerleading	18
Policy on Hazing	18
Arriving and Leaving	19
Upon Arrival	19
Dismissal and After Hours Study Hall	19
Release of Students	19
Closed Campus Policy	20
Visitors	20
Honor Roll	20
Minimum Graduation Requirements	21
Interpretation of Grades	22
Community Service	22
Important Considerations for Future College Enrollment	22
Valedictorian and Salutatorian	22
Testing	22
PSAT	23
SAT/ACT (College Board)	23
Advanced Placement Testing	23
Scholarships and Awards	23
Tuition Assistance	24

Financial Policy	24
Health and Immunization Records	24
Illness	24
Hearing, Vision Testing, and Spinal Screening	24
Infectious Diseases	24
I. Admission of Continued Enrollment of Students with Infectious Diseases	24
II. Placement	25
Communicable Childhood Diseases	25
Medication Policy for Non-prescribed Drugs	25
Medication Policy for Prescribed Drugs	26
Weather	26
Parent Participation	26
C.P.A. (Calvary Parent Association)	26
Fundraising	26
Policy on Halloween	26
Policy on Easter	27
Verification of Enrollment and Attendance Form	27
Policy on Graduation	27
Transcript Review	27
Dropping a Class	27
Child Abuse Reporting	27
Policy on Bullying	27
Rationale (bullying)	28
Definition (bullying)	28
Policy Statement (bullying)	28
Procedures (bullying)	28
Student Responsibilities (bullying)	29
Parent Responsibilities (bullying)	29
Staff Responsibilities (bullying)	29
Student Pregnancy	29

Policy on Sexual Abuse/Harassment	30
Sexual abuse or sexual molestation	30
Sexual harassment	30
Sexual exploitation	30
Academy Student Drivers	30
Student Driver Violations	31
Failure to register car or to display student driver permit	31
Parking in wrong spot, improper parking, or parking in a visitors space	31
Reckless Driving or Speeding	31
Revoked or Suspended Student Driver	31
Vehicle Vandalism	31
Wrecker Service and Car Repairs	31
Policy on Locker Search and Locker Contents	31
LOCKERS ARE SCHOOL PROPERTY	31
LEGITIMATE USE OF SCHOOL LOCKERS	32
SEARCH OF LOCKER CONTENTS	32
SEIZURE	32
Responsible Computer Use Policy	33
Social Media Policy	36
Course Descriptions	40
English / Language Arts	38
Mathematics	39
Science	39
Bible	41
Social Studies	41
Physical Education	42
Foreign Languages	42
Technology	43
Electives	43

A LETTER TO THE PARENTS

It is a pleasure to welcome you to Calvary Christian Academy. We are so glad we have the opportunity to partner with you in the greatest endeavour of our lives: raising our children! We are grateful for the trust you have placed in us to raise kingdom-driven, world-changing leaders.

Please read this handbook carefully and thoroughly, as it provides specific information about our policies and procedures as a school.

We as a staff, look forward to getting to know each of you better. Please join us in daily prayer for our school. We pray that children will grow in wisdom, knowledge, and favor with God and man. And as we work together on this assignment, we are certain our students can become all that God has destined them to be.

You may contact us in the school office between the hours of 8:00 A.M. and 4:00 P.M. if you have any questions.

Together for our children!

Sincerely in Christ,
The Administration, Teachers, Staff, and Board of Directors

“If you are pleased with me, teach me your ways so I may know you and continue to find favor with you.” Exodus 33:13

Organization

Calvary Christian Academy (CCA) in Fort Worth, TX, operates within the structure of the Constitution and by-laws of Mercy Culture Church.

Mercy Culture Church Vision

Mercy Culture Church's Vision is to take people from corporate encounters with God to personal encounters with Him by knowing God, His ways, and by finding favor with Him.

Statement of Mission

Calvary Christian Academy seeks to train and equip students spiritually, physically, and academically to discover and achieve their God-given destiny.

Philosophy

Calvary Christian Academy believes the Bible is to be the infallible word of God, and we teach our students from a Biblical worldview. In Luke 2, the Bible says Jesus grew in wisdom (intellectually), stature (physically), and in favor with God (spiritually) and Man (socially). At Calvary Christian Academy, our priority is to teach the whole child - spiritual, intellectual, social, and physical. We believe educating children is a cord of three strands - God, school faculty, and parents. Scripture charges parents with the Biblical duty of educating their children. CCA partners with parents to show children the way they should go, so even when they are old they should not depart from God's way. [Proverbs 22:6, Deuteronomy 6:4-9]

Statement of Faith

Calvary Christian Academy bases its existence and operating policies upon principles found in God's Word.

Calvary Christian Academy Believes:

- The Bible is the inspired, infallible, and authoritative Word of God (II Timothy 3: 16-17).
- There is one God manifested in three persons: The Father, Son, and Holy Spirit (I John 5:4-7).
- All men have sinned, which makes necessary a rebirth through confession and belief in the Lord Jesus Christ (Romans 3:23-25).
- The Holy Spirit is the Spirit of God that leads and guides us into all truths, and that His gifts are in operation today (John 16:23), (I Corinthians 2:12).
- The local church is necessary for the maturity of the believer (Hebrews 10:25).
- There is a resurrection of believers into everlasting life and an everlasting punishment for those who do not believe (John 3:16).

Admissions Policies

1. Parents who enroll their children in Calvary Christian Academy should have conviction that a Christian education is proper for their child.
2. Parents wanting their children to be CCA students, agree that their child will engage in worship, prayer, and bible teachings conducted by the school and church (Mercy Culture).
3. Acceptance of a student is based upon a good standing with the institution in which they are presently or were previously enrolled.
4. The principal/administrator personally interviews parents and students prior to admission to determine agreement with the philosophy, mission, policies, and standards of Calvary Christian Academy. Interviews are conducted by appointment after the student application has been completed and turned in to the school administrator. An assessment to determine grade level performance in reading and math may be administered by CCA.
5. In addition to a student application, evaluation forms will be sent to the student's most recent administrator and a teacher.

Accreditation

The International Christian Accrediting Association (ICAA) which is approved by the Texas Private School Accrediting Commission (TEPSAC) accredits Calvary

Christian Academy. Calvary Christian Academy is also accredited by Cognia, an international secondary and post-secondary accrediting agency.

Notice of Nondiscriminatory Policy as to Students

Calvary Christian Academy admits students of any race, color, national and ethnic origin to all of the rights and privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate based on race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and other school administered programs.

Policy if an Issue Arises

Parents and students are asked by the Administrator and Board of Calvary Christian Academy to pursue in good faith the purposes of the Academy and to specifically remain loyal and supportive of its Pastor and pastoral staff, administration, teachers and support staff in their policies and decisions. Parents and students are asked to approach the school administrator at any time that there are concerns about procedures or activities in the Academy. It is never appropriate to discuss the Academy faculty, student body or pastoral staff negatively. Families shall comply with and abide by all rules and regulations written by the Academy. All such rules and regulations are incorporated and written in the student and parent handbooks.

Calvary Christian Academy Code of Honor Pledge

All students (6th grade - 12th grade) are required to sign the honor code. The Calvary Christian Academy honor code will be respected at school and all school activities. In signing the Code of Honor, I fully recognize that Calvary Christian Academy was founded to be and is committed to being a Christian institution. Calvary Christian Academy espouses living a Christian life in and out of school; therefore, we ask that all students pledge to agree to the following:

- I pledge to give myself to intellectual pursuits and to use the full powers of my mind for the glory of God.
- I pledge to do individual work without assistance on all tests and assignments requiring individual preparation. I will not cheat or plagiarize.
- I pledge to be truthful in all dealings with faculty and administration.
- I pledge not to curse or use crude or offensive language.
- I pledge not to steal, lie, or be a talebearer.
- I pledge to use technology for academic and legitimate school purposes only.

- I pledge to remain sexually pure realizing that sex outside of marriage is a sin.
- I pledge to dress modestly and honor God in my dress at school and school sponsored activities.
- I pledge to refrain from the use of alcohol, drugs, vaping and tobacco.
- I pledge to obey the administration, faculty and support staff of Calvary Christian Academy.
- I pledge to remain open to God and allow Him to work in my life.
- I pledge to abide by the rules and regulations that are set before me in the student handbook.

Attendance

In order to adequately complete the educational process for each student, a student must have good attendance in school. Calvary Christian Academy understands and makes provision for those absences that are unavoidable, such as personal illness, death of family members, and emergencies that cannot be avoided. It is necessary, however, for CCA to enforce strict policies about unexcused absenteeism. **No absence will be excused without a note from a parent explaining the absence.** Consistent excuses, such as car trouble, traffic or caring for younger brothers and sisters, cannot be accepted indefinitely, even with notes from parents. Make-up work is accepted when the absence is excused; otherwise, zeros will be given for missed work. **If a student is absent from 20% of the scheduled classes for that given reporting period he/she may be put on academic probation.**

Academic probation means that a student's individual situation and academic progress will be monitored closely. Administrators and teachers will determine if a student will be passed, failed or promoted based on grades, attendance and material covered.

School hours:

School begins at 8:15 A.M. and dismisses at 3:30 P.M. for all Secondary grades.

Tardies

Students at Calvary Christian Academy are expected to be in class on time. **A student is considered tardy if he/she is not seated in his/her class by 8:15 A.M.** All students that are tardy for first hour or come to school any time after 8:15 A.M. must report to the office and receive an admission slip before going to class. If a student submits a written note from the parent and the reason given in the note is deemed acceptable the tardy will be excused, otherwise it is unexcused. Tardiness between classes will not be excused unless the student has a note from his/her previous hour teacher or an administrator. Teachers will record the tardy in the attendance record. Students do not have to go to the office for between class tardies. Three unexcused tardies are equivalent to one unexcused absence and will merit a zero in homework or daily assignment in the classes that are missed. An email or other communication from the school office will be sent to the parents if tardies reach an excessive level. When necessary, a parent conference will be called.

Withdrawal Policy

If parents wish to withdraw a student, they should notify the administrator or secondary principal. Two working days after notification, a withdrawal slip will be prepared and all records will be sent to the new school (**Note: Grades will be held if there are any outstanding tuition or fees**). Parents who withdraw students after the first day of the month are responsible for the entire month's tuition.

Dress Code

Calvary Christian Academy has a uniform program. The purpose of the uniform program is to free the administrator, teachers, and students from having to conform to a dress code that is hard to enforce. Competition in dress should be removed from the student body so that all students may realize that the major reason he or she comes to Calvary Christian Academy is to work on developing the character of God in his or her life along with educating the mind. Ultimately parents will be responsible for enforcing the dress and grooming codes of Calvary Christian Academy.

Students who are outside of the dress and grooming codes of Calvary Christian Academy will be sent to the secondary principal, and in the case of flagrant or chronic violations students may be sent home. It is important that all students follow the uniform guidelines. The dress code is in effect when the student arrives at school until they leave at the end of the day.

The exclusive provider of authorized uniforms and accessories is:

Flynn O'Hara
1121 Oakland Blvd.
Fort Worth, Texas 76103
(817) 292-5437
flynnohara.com

Required Uniform

- Orange, white or royal blue polo style shirts (long or short sleeve) with the CCA logo
- Blue/khaki uniform pants or walking shorts (boys)
- Blue/khaki skirts, skorts (no shorter than 3 inches above the knee) or pants (girls)
- Tennis shoes or appropriate dress shoes may be worn if they coordinate appropriately with the uniform. Socks must be worn.

Optional Uniform Items

- *School approved* sweatshirts, cardigan sweaters, pull-over sweaters, letter jackets, and team jackets may be worn during school hours. CCA uniform shirt must be worn under these items at all times.

At no time is it appropriate to wear the hood up on hooded sweatshirts inside the building.

Further Guidelines

- Shirts must be tucked in at all times. Boys must wear belt.
- No jacket, unless it is a school approved letter jacket or team jacket, may be worn in the hall, cafeteria, or classroom.
- Dress sandals with back strap for girls are permitted (no "flip-flops") No sandals or "flip-flops" for boys. No Crocs for boys or girls.

Never Permitted

- Attire that is revealing or immodest.
- Attire that is not clean or is frayed or torn.
- Attire judged by the administrator or principal as inappropriate.

Required Uniform For P.E.

It is necessary to purchase a regulation physical education uniform from the CCA athletic department. There are no substitutes for this uniform. Athletic shoes may be brought from home for P.E. classes.

Spirit Fridays:

Cost: Free

When: Friday's

Clothing: Spirit t-shirt and conservative jeans. If the jeans have holes, they must be below the knee and it must not be too revealing.

Violations: *First* - one week suspension from Spirit Friday dress *Second* - six week suspension from Spirit Friday. *Third* – suspension from Spirit Friday the rest of the semester.

Free Dress Guidelines

- Jeans. Jeans with moderate holes underneath the knee are permitted
- Spirit T-shirt - School issued shirts only

Grooming Guidelines for Boys

1. Hair should be trimmed evenly across the neck, and it should be no longer than the top of the shirt collar. Hair should be neatly combed and clean. Any hairstyle that is considered inappropriate or a distraction to the learning process by the administrator will be dealt with as a grooming violation. A flagrant violation can result in suspension for the student.
2. Boys may never wear earrings. (This includes all school-sponsored activities on or off campus.)
3. Shirts should be buttoned and tucked into trousers.
4. Pants must be worn at the waist.
5. Hats or hoods may not be worn inside the building.
6. Boys must be clean shaven.

Grooming Guidelines for Girls:

1. Girls' hair should be conservatively styled. Hair should not hang down in the face. Hair bows and headbands that coordinate with the uniforms are permissible.
2. Jewelry cannot be excessive. Small earrings and simple rings are permitted with the uniforms. Jewelry (facial piercing other than ears) that is contrary to our Christian school philosophy is prohibited
3. All girls should wear understated makeup and nail polish.
4. Uniform shirts must be tucked in at all times.

*** The administrator/principal reserves the right to make certain judgments concerning dress code that may not be covered in the handbook.**

Beware lest any man spoil you through philosophy and vain deceit, after the tradition of men, after the rudiments of the world, and not after Christ. Colossians 2:8

Student Conduct

At Calvary Christian Academy a student is expected to be obedient. No set of rules can cover everything that can occur during a school year, but the following guidelines will call attention to some of the items which should be considered important:

- No student will be allowed to be disrespectful to a minister, CCA faculty, administrator, cafeteria worker, or custodian. This is a hard and fast rule! The student has rights, but the student must allow his or her parent to question anything that he or she feels is unfair. Students can be expelled for insubordination.
- Students will be respectful of others and their property.
- Students can be expelled if they are known to vape or use alcohol, tobacco, or drugs. A drug or alcohol test can be requested of a student before being readmitted into the school.
- Loose talk, gestures that are profane, unwholesome websites, magazines, books, video games and comic books are not allowed in school or at school sponsored events
- Students will comply with all classroom rules set by the teacher.
- It is a serious offense to cheat at Calvary Christian Academy. God expects honesty, and so do we. Plagiarism or cheating is never acceptable, if a student chooses this option he or she will receive a zero, may be suspended and the offense is noted on the student record. Parents will be notified.
- School telephones are off limits to students unless students have a pass from a teacher explaining the urgent need for him or her to use the phone. **An emergency or urgent need is defined as an urgent family problem, illness, or game cancellations.**
- No student should sit at a teacher's desk or enter grades into Renweb (Facts), use classroom phone, teacher's cell phone, computer or personal belongings.
- Students should not sit on table tops, desktops or lean back in chairs.

- Rowdy behavior and fighting (or physical assault) at school or school sponsored events will result in a minimum 3 day suspension or more and can lead to expulsion.
- Defacing or destroying school property is a serious offense. Disciplinary action will be taken and restitution by the student will be made. Restitution could be in the form of work detail, payment for damaged property, or when severe enough, suspension or expulsion.
- The selling of any items is not permitted without first getting the permission of the school administrator.
- Visitors are not allowed in the school building during school hours, unless permission and visitor badge has been obtained from the school office.
- No firearms, weapons, or knives of any type are permitted on school property or at school-sponsored events.
- **Video games played on any device (phone, tablet, laptop, chromebook) cannot be played at school. Headphones or AirPods of any type or not permitted on school property at any time. School personnel will confiscate the item or items and submit them to an administrator/principal. The student must see the administrator/principal at the end of the day for the item to be returned. A charge of \$30 per item will be assessed upon the 2nd and subsequent offenses before the item is returned.**
- Shorts (besides approved dress shorts) are not to be worn before or after school (Grades 6 - 12) unless students are going to and from an athletic event or a practice.
- Backpacks and bookbags may not have writing or logos on them that do not reflect the values of a Christian school.

Discipline Categories and Consequences

Misconduct can be classified and consequences can be generally defined as follows:

Offenses that may result in withdrawal or expulsion

- Violation of federal, state, and city laws.
- Activities that show disrespect for property or laws and violate Biblical and moral codes of conduct.
- Frequent and repeated violation of any rules.

Activities that may result in student/principal conferences, parent-principal conference, in-school suspension, home suspension or probation:

- Activities and attitudes that show lack of respect for authority.
- Frequent and repeated violation of classroom and school rules.

Student Conduct – continued

Any violation of rules such as minor disturbances in the classroom that prevent classroom order and instruction can result in the following:

Offense will result in additional work, academic loss of grade points, note sent home, student/administrator conference, after school detention, loss of privileges or Saturday school.

Explanation of Consequences

- **Additional Work** - Work assignments done, before, or after school
- **Loss of Privileges** - Students may be asked to leave positions of responsibility and leadership if responsibility and leadership is not demonstrated.
- **Note Home** - A report of misconduct to be signed by a parent and returned the next day.
- **In-School Suspension** - Student will be required to do all of their class assignments and eat lunch in the principal's office. Disciplinary probation is invoked when a student is suspended for any reason.
- **Suspension** - A student can be suspended for a maximum of five days and the minimum of one. Zeros will be given in all classes when a student is out on suspension. A parent-administrator conference will be required in order for a student to return to class. A student who has been suspended will be on disciplinary probation for the remainder of the school year.
- **Expulsion** - Expulsion is recommended when it is apparent that Calvary Christian Academy can no longer meet the needs of a student, or the student's behavior is preventing classroom instruction. Expulsion is also recommended for reasons cited above and for unresolved academic or disciplinary probation, or failure to correct the deficiencies specified in probationary admissions. When expulsion is recommended, a date of withdrawal will be set and the withdrawal procedure followed. The expulsion date may be immediate.
- **Detention** - Detention is kept after school Monday - Friday from 3:30 - 4:00 P.M. When an infraction of a rule occurs, a student will receive a written detention slip from a teacher to take home for a parent signature. If a student fails to have the detention notice signed by a parent and brought back the next day, an additional day will be added for each day the notice is not signed. The detention will be served on the following day that the slip was issued.

Policy on Cell Phones

Cell phones are to be kept in their locker or backpack. They cannot be kept in pockets of pants, sweatshirts or jackets at any time. Cell phones are to be turned off when the student arrives at school each morning. Students may turn phones back on after their last class of the day is dismissed to check for messages or transportation. Phones will not be allowed in the classroom at any time. School personnel will confiscate the item or items and submit them to an administrator/principal. The student must see the administrator/principal at the end of the day for the item to be returned. A charge of \$30 per item will be assessed after the first offense.

Personal Property

Students should bring to school only those items necessary for normal school activities. Although the school cannot be responsible for lost items, the school office staff will attempt to maintain an up-to-date lost and found.

Policy on Homework

The purpose of homework is reinforcement and drill. Completed homework assignments are required. If a student is absent, and the absence is excused, a day for each day missed will be given to do make-up work. It is the student's responsibility to see that the make-up work arrangements are made and the work done. **To allow ample time for staff to get necessary work together, parents should call the school office by 9:00 A.M. before coming to pick up homework at 3:30pm.**

Most teachers make all class assignments available on Renweb (Facts). This is why it is important that all students learn to utilize this resource. Students should check with each teacher to learn their procedures.

Policy Regarding Late or Missing Work

Students should have their work completed on the day that it is due. Late work will not be accepted and students will earn a zero for each assignment that is late. In each course one "Drop Grade" will be given each term; it will take the place of the students lowest homework grade or zero. The teacher will do this at the end of each term before final grades are submitted. Major assignments, such as test, exams, projects or essay writings are exempt from the "Drop Grade."

Renweb (Facts) / Parents Web

Parents have access to their child's grades, status of assignments, and the teacher's lesson plans via the internet, through Renweb. A password will be assigned to each family upon receiving parent's e-mail address. This gives parents access to their child's (children's) information. Parents are encouraged to check their child's daily progress and contact the school to request a conference with the teacher when any questions arise concerning grades or conduct. Each teacher has a conference hour for scheduling appointments. Parent conferences can be scheduled via email or telephone. ***Students have individual access to all classroom information through their own Renweb account.*** We encourage all students to utilize this. It is wise to not give your student(s) access to your Parent account since this makes information such as sibling grades and financial data available and it allows changing some demographic data.

Progress Reports

Progress reports will be sent out via e-mail by the principal at the end of week 2, 3, 4, and 5 of each term. At the end of the third week of each grading period, teachers will contact a parent or guardian of any student who is failing in order to work out an intervention plan to help the student improve. Parents can check their student's grades via Renweb daily. A parent can request a printed copy of the progress report from the school office if there is no

computer access.

A RenWeb/ParentsWeb account can be established through an e-mail address. Details and procedures for establishing this account will be available at parent orientation and in the school office.

Policy on Athletic Teams and Extracurricular Groups

Athletic Teams and Extracurricular Groups should be used as a witness. Students are being trained to interrelate with others in a Godly manner; therefore, if a student is participating in athletic teams or extracurricular groups, he or she should be aware of the following:

Any student-athlete who makes one or more failing grades, in any term, will be subject to the athletic code of conduct which includes a minimum of sitting out one week of competition. The student-athlete's grades will be monitored closely by the athletic director and coaching staff. If the student-athlete grades are all passing at the end of sitting out, the student-athlete will be reinstated to the team.

An athlete at Calvary Christian Academy is also expected to have conduct above reproach and must maintain high citizenship grades. A student-athlete must have no "B" in citizenship in a term. One "B" in citizenship within a term, will be subject to the athletic code of conduct which includes a minimum of sitting out one week of competition. **If a student is benched due to conduct twice in a season for any reason, he/she will be dropped from the team.**

* **A student must be at school for at least 4 class periods, not including lunch, to be able to practice or go to games.**

** **The administrator or athletic director reserves the right to make disciplinary judgments in circumstances that may not be covered in the above.**

Policy on Hazing

Calvary Christian Academy does not allow any organization, group, club or sports team organized under the oversight of Calvary Christian Academy to be involved in 'hazing' any individual who is seeking admission into or affiliation with such organization, group, club or sports team or as a form of initiation into the same.

Any organization, group, club or sports team which wants to receive recognition from Calvary Christian Academy, Inc. must submit a statement to the Administrator's office that has made it clear to all its members that no 'hazing' will be allowed. Each organization, group, club or sports team will provide to each of its members a policy statement that no member will engage in any action or conduct that recklessly or intentionally produces mental or physical discomfort or endangers the safety of an individual for purpose of initiation or admission into or affiliation with their organization, group, club or sports team. Members shall be further prohibited from engaging in any action or situation that causes an individual to suffer indignity, embarrassment, humiliation or ridicule at the hands of others. HAZING in any form is PROHIBITED.

Infractions will be dealt with as individual violations as well as organizational violations. The

Administrator shall conduct a hearing into any allegations of a policy violation. Individuals found guilty will be punished by suspension followed by probation or expulsion from the Academy.

Officers of the organization, group, club or sports team not directly involved in the 'hazing' may be removed from their position, placed upon probation, or suspended from the Academy. Sponsors and faculty advisors may be removed from their oversight position or placed upon probation for any violations of the 'hazing' policy by their organization, group, club, or sports team.

Any organization, group, club or sports team where 'hazing' has gone on by one of their members may be placed on school probation, may have its operations suspended for the balance of the school year, or may be prohibited from further activity on the Academy campus.

Arriving and Leaving

Upon Arrival

Students in 6th through 12th grades should arrive no earlier than 7:30 A.M. Upon arrival students should go to the cafeteria. Any student arriving earlier than 7:30 A.M. will need to report to the CCA library.

Students are given teacher supervision between 7:30 A.M. and 4:00 P.M. Students are not encouraged to arrive before 7:30 A.M. or stay past 4:00 P.M.

Dismissal and After Hours Study Hall

Students in 6th grade through 12th grade remaining at school after 4:00 P.M. **must** attend Study Hall. Study Hall is considered after hours care and a fee of \$5.00 per day will be charged for this service – **NO EXCEPTIONS**. Student drivers must leave the campus by 4pm unless they are in a school sanctioned after-school activity.

Release of Students

Only a child's parents or those persons whose names are on regulation forms in the school office will be allowed to pick up a child. Identification will be required when the after school teacher does not know a parent or an authorized person. If a parent, a relative, or a friend other than the custodial parent picks up a child either at the end of the day or during the day, please let the school office or the child's teacher know in writing who that person will be. This person should be on our approved list in the office. **ANYONE OTHER THAN THE CUSTODIAL PARENT MUST SHOW IDENTIFICATION**. Anyone picking up a student, whether custodial parent or substitute, must come to the school office and ask the office staff to get the child. If it is after hours the student will be released by the after school caregiver if the appropriate steps have been taken previously for the child's release. If a parent is taking a child out of school early, he/she is to come to the office and sign the student out. It will be necessary if the student returns the same day for a parent to sign him or her back into the school.

Closed Campus Policy

The safety and security of students and staff is a primary concern. To assist in providing such conditions, Calvary Christian Academy must operate a closed campus. Students shall remain on the school grounds from their time of arrival until classes are dismissed at the end of the school day unless otherwise stipulated in this policy.

Closed campus procedures are developed to ensure a safe environment for students. Such procedures must minimally include the following:

Students are to remain on campus throughout the school day with the following exceptions:

- A parent or legal guardian has provided written permission for a student to leave school for a specific need (i.e. doctor appointment, bereavement) and this request has been approved by the principal; or
- Students may not leave campus to go to convenience store or fast food restaurants near by to purchase food or other items.
- A student has a school-approved work or study release privilege; or
- A student meets the criteria established by Calvary Christian Academy administration and is eligible for off campus privileges. (i.e.: senior lunch); or
- A student who leaves the school grounds without authorized permission shall be considered truant.

Visitors

Only current parents, legal guardians, grandparents, alumni, guest speakers, Mercy Culture staff and approved vendors and contractors are allowed on the campus as guests.

Visitors are required by policy to check in at the school office and secure permission to be on campus. Visitors must wear an identification badge that allows staff and students to know that the visitor is approved to be on campus. Visitors are required to check out at the school office upon departure.

Other appropriate procedures may be encouraged and implemented by the Administration of Calvary Christian Academy to assist in the enforcement of a closed campus policy to provide security and safety for all students and staff.

Honor Roll

6th grade - 12th grade

The following criteria are established for the junior high and high school honor roll:

Students who make all A's in all subjects for the term with all A's in citizenship for the same term will qualify for the A honor roll.

Students who make A's and B's in all subjects for the term with all A's in citizenship will

qualify for the A-B honor roll.

The following criteria are established for membership into the National Honor Society (grades 7th, 8th, 10th, 11th, 12th)

Students who have maintained a grade point average of 3.5 on a 4.0 scale, appropriate conduct grades, and a nomination by a board of faculty members will be eligible to participate in the National Honor Society. Students will participate in service projects that will require a high level of commitment. There will be a special induction ceremony to recognize all Honor Society students. Students will be dropped from the NJHS/NHS if at any time a semester grade average falls below a 3.5 or if conduct deems it necessary.

NJHS/NHS Fees

Standing Member Fee - \$20 annually

New Member Fee - \$30 one time for NJHS and / or NHS

Minimum Graduation Requirements

Student Classification

Grade 9	0 - 8 credits
Grade 10.	8 - 16 credits
Grade 11.	16 - 23 credits
Grade 12.	23 - 34 credits

English	4 credits
Math	4 credits ¹
Science	4 credits ²
U. S. History	1 credit
Government/Economics	1 credit
World Geography	1 credit
World history	1 credit
Technology	1 - 4 credits ³
Bible	4 credits ⁴
Physical Education	1 credit
Electives	4 credits ⁵
Foreign Language	3 credits ⁶
Speech	½ credit
Total	30 - 34 credits

1. *It is strongly recommended that students take five years of math, beginning with Algebra I in 8th grade.*
2. *It is strongly recommended that students take five years of science beginning in the 8th grade.*
3. *Varies depending on the year student entered High School.*
4. *Bible is required for each year of attendance at Calvary Academy.*
5. *It is suggested that one elective credit be taken in the fine arts.*
6. *Many colleges require 2 years of foreign language. Some colleges require three years. It is strongly recommended that students*

Interpretation of Grades

		100 – 98 . . . A+
		97 – 94 . . . A
A – Excellent		93 - 90 . . . A-
B – Good		89 - 88 . . . B+
C – Average	Below 70% is failing	87 - 84 . . . B
F – Failing		83 - 80 . . . B-
I – Incomplete		79 - 78 . . . C+
		77 - 74 . . . C
		73 - 70 . . . C-

Community Service

All students are encouraged to participate in community service outreaches. For a student to receive community service hours credit on his or her transcript, a form signed by the supervisor of the community service activity must be submitted to the school office. Forms are located in the school office or with various service sponsors.

Important Considerations for Future College Enrollment

In order to ensure that necessary academic requirements are being met, students should investigate at the beginning of the freshman year, the admission requirements of the college they plan to attend.

Valedictorian and Salutatorian

The candidates for valedictorian and salutatorian will be determined by averaging together the first and second semester grades (grades 9-11), the first semester grade (grade 12), and the average of the fourth and fifth six weeks grading period of grade 12. The senior student with the highest GPA will be the candidate for valedictorian, and the student with the second highest GPA will be the candidate for salutatorian. To be eligible for consideration for valedictorian and salutatorian, a student must have been in attendance at Calvary Christian Academy the full year for at least both the 11th and 12th grades. Advanced course work will be weighed on a 5 point scale and will have a greater impact on student GPA.

Once the candidates for valedictorian and salutatorian have been pre-qualified based on the academic criteria, the candidates' names will then be referred to a high school faculty/administrator review committee. The review committee will consider the overall Christian character/conduct and integrity of the candidates (II Peter 1:5-7, 8-10) and by majority vote will either approve or deny their eligibility. In the event that a candidate is not approved by the committee, the next highest academically qualified student's name will be referred to the committee for approval.

Honors Credit

To receive high school credit for those honors courses offered in Junior High (8th grade), a student must have an **80% or higher for both semesters of the course.**

Testing

Each student, 6th through 12th grades, will be required to take a standardized test each spring. 6th through 9th graders will take the Terra Nova exam; 10th and 11th graders will take the PSAT exam; and 12th graders are strongly advised to take the SAT/ACT exam. The results of the Terra Nova and PSAT tests will be placed on the student's permanent file and a copy sent home to the parents. The results of the SAT/ACT exam are distributed directly to the student by College Board.

PSAT

The PSAT will be administered to sophomores and juniors in October. This test is the prerequisite to the SAT, and scores are used to determine National Merit Finalists. This test is administered at Calvary Christian Academy.

SAT/ACT (College Board)

All students are strongly advised to take the SAT and ACT tests by the end of the junior year. The tests may be taken again in the senior year if the student would like to elevate the score. All students must take the SAT and/or the ACT exam at least once before the end of the senior year even if the student does not plan to attend college. These tests may be taken at different testing centers in the area. Registration bulletins may be obtained at the school or a student may register online for the SAT at www.collegeboard.org.

The SAT and ACT Code for Calvary Academy is 442*507

Advanced Placement Testing

High school students may be allowed to take selected Advanced Placement tests at the end of the school year for AP classes in which they are enrolled. Testing is done at the Academy.

College Scholarships and Awards

Calvary Christian Academy notifies students of financial aid, college scholarship opportunities and college nights. Scholarships are awarded according to grades and standardized test scores, needs, ethnic background, and other factors. If students and parents do not participate in the counseling opportunities or fill out forms in a timely manner, it will preclude any opportunity that might be afforded to a worthy student.

Tuition Assistance

Scholarships for tuition to Calvary Christian Academy may be available. Applications for scholarships can be obtained in the school business office or at www.calvaryacademy.com.

Financial Policy

- Tuition is due on the first of each month, beginning the first day of August.
- When tuition is 30 days late, you will be notified by a letter and phone call.
- You will then be given 15 days to bring your account current.
- When the account becomes 45 days past due, your student(s) will be dismissed.
- Transcripts and records will not be released until the account is paid in full.

Health and Immunization Records

All students should have current immunization records on file. Parents should bring the immunization records to school for placement in the student's file before the first day of classes each year. Students will not be allowed to attend classes if immunizations are not current. The school office should be notified of any unusual health problems or any medication a student is taking.

Illness

For the welfare of your children and the benefit of others, please keep your child home when the following conditions exist: vomiting or diarrhea within the previous twelve hours and temperature of 100.0 or higher. Please note: students diagnosed with strep throat or any other contagious illness (see page 24 for list of communicable diseases) **must have a physician's note before they can return to school**; students on antibiotic for flu or any other symptoms must be on the antibiotic for **24-hours before** they can return to school.

Hearing, Vision Testing, and Spinal Screening

Routine vision, hearing, and spinal screenings are done each year on selected grades. Results on these tests will be sent to you if any problems are indicated.

Infectious Diseases

I. Admission of Continued Enrollment of Students with Infectious Diseases

God deals with us individually (I Corinthians 15:10); therefore, each admitting case will be on an individual basis. The decision about admitting or continuing to enroll an infected student will be based upon evaluation of contagion, the behavior, neurological development, and physical condition of the student. Because we have a responsibility to protect all of our children the expected type of interaction with others in the school environment and the possibility of contagion will be considered in making this decision. A student known to be infected shall not be admitted or permitted continued enrollment to the school without the unanimous approval

of a screening committee composed of at least the student's physician, a public health expert or consultant chosen by the leadership of the school. The decision of the screening committee will be final.

For those infectious diseases for which there is no cure the parents or guardians of the student who has been permitted to attend school are responsible for securing quarterly medical examinations as determined by the school administration as to permit a reliable assessment of any change in the child's condition which might affect contagion. Parents or guardians must release the results of these evaluations to the administrator. Their failure to authorize the release of these results will jeopardize the child's continued enrollment. A student excluded from school may be admitted or readmitted, pursuant to reevaluation under the admission procedures specified above if there is sufficient improvement to warrant admissions.

II. Placement

First consideration should be given to placing the infected student in the regular educational setting consistent with the appropriate precautions needed to avoid infecting others. An infected student unable to attend classes as determined by screening committee, supported by appropriate facts and rationale, shall be recommended by the school administrator to secure alternative instruction. Absenteeism or withdrawal from attendance at school shall be reported to the proper public authorities in accordance with any applicable provisions of state law. All persons with infectious diseases deserve our compassion.

Communicable Childhood Diseases

Upon having the following diseases, a child must have written consent from either a physician or the Health Department to return to school:

- | | |
|----------------|-------------------|
| 1. Chicken Pox | 6. Ringworm |
| 2. Pinworms | 7. Pneumonia |
| 3. Measles | 8. Impetigo |
| 4. Scabies | 9. Whooping Cough |
| 5. Mumps | 10. Pink Eye |

Medication Policy for Non-prescribed Drugs

- Students should not bring any medication to school unless it is absolutely necessary.
- If a student must bring a non-prescribed medication to school, i.e., Tylenol, antihistamine, the student may only bring one dose. No non-prescribed medicine will be dispensed from the school office.
- Junior high students are responsible for taking medication as necessary.
- No student may give medication to another student. If a student gives medication to another student, all privileges to take any medication at school on their own will be forfeited plus further disciplinary action will be taken.

Medication Policy for Prescribed Drugs

- A note from the parent along with the medication to be taken must be brought to the school office before medication can be dispensed. Junior high and high school students will come to the office to take medication, and the dosage and the time that they took medication will be logged. The parents and a physician must complete permission slips acquired from the office before prescription medicine can be dispensed. If medicine is dispensed from the school office, the student is responsible for coming to the office on time.
- No student is to sell or give another student medication. If a student does sell or give a prescription medication to another student, all rights and privileges to take medication on the school campus will be suspended for all parties concerned plus further disciplinary action will be taken.

Weather

In the event of inclement weather, tune to television station Channel 5 by 6:30 A.M. for school-closing or delay announcements. Also, the school will publish this information on its various social media outlets and will send out a Renweb parent alert via text message. Calvary Christian Academy will generally follow the Fort Worth ISD weather closing policies.

Parent Participation

Parents are always encouraged to involve themselves in school activities. It is important to your child's development that you be as available as possible in his or her school life. Parent school service hours can be logged on RenWeb.com.

C.P.A. (Calvary Parent Association)

The mission of C.P.A. is to provide an avenue for parents to support and share in the ministry of Calvary Christian Academy. C.P.A. serves the students, faculty, and staff of Calvary Christian Academy under the direction of Calvary's leadership, prayerfully seeking God's will in all endeavors. Parents who are interested in working with C.P.A. may contact the school office for more information.

Fundraising

Calvary parents and staff will be doing periodic fundraisers to benefit the athletic, fine arts department, clubs or general fund of the school.

Policy on Halloween

October 31st is traditionally recognized as Halloween. Calvary Christian Academy does not recognize this day or the days leading up to it, in room decor, art projects, or in any type of celebration. Believing that this is a pagan holiday, Calvary Christian Academy will not recognize this day in any way.

Policy on Easter

Calvary Christian Academy observes the resurrection day of Jesus Christ.

Verification of Enrollment and Attendance Form

The school can provide documentation of enrollment status and attendance to meet the Texas Education Agency requirements for a student to be eligible to receive an instruction permit and/or Texas driver's license. To obtain a form, a student or parent must make a request in person or writing in the school office two days prior to the need.

Policy on Graduation

Calvary Christian Academy does not permit early graduation (fulfilling graduation requirements in less than four school years). Students may not participate in the graduation ceremony if they have not met all of the graduation requirements of Calvary Christian Academy.

Transcript Review

Students or parents who would like an unofficial copy of a transcript for review purposes must make a written request 24 hours in advance of the receipt of the document.

Dropping a Class

Students must be in a class for three consecutive six weeks to receive academic credit for a semester class. Students may not drop a class after the 1st week of the third six weeks of a semester. A \$50.00 fee will be charged for any class schedule change after the first week of school.

Child Abuse Reporting

Under Texas law, the staff and administration of Calvary Christian Academy is obligated to report any suspected abuse that comes to their attention. The statute provides in part as follows: A person having cause to believe that a child's physical or mental health or welfare has been or may be adversely affected by abuse or neglect by any person shall be reported. Calvary Christian Academy will comply with the law. At Calvary Christian Academy, all school staff is to report suspected or known cases of child abuse immediately to the administrator. At that point the administrator will coordinate the procedures needed to be followed. If an abuse case needs to be reported to the authorities, it is the policy of Calvary Christian Academy to make this report without first contacting the parents of the child. It is the policy of Calvary Christian Academy to contact the parents after making the contacts required by law.

Policy on Bullying

Biblical principle of relationships: "My command is this: Love each other as I have loved you."
John 15:12

Rationale (bullying)

In an effort to instill biblical values and create a more loving environment the school has adopted this policy. From time to time, conflict can occur. Calvary Christian Academy realizes that while bullying may occur, it is never acceptable. We seek to implement a clear framework for dealing with bullying incidents in order to protect our students and help the bully to learn how to relate in a way that is line with biblical standards.

Definition (bullying)

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose. (Stopbullying.gov)

The following actions in an ongoing form may be forms of bullying:

- Physical aggression-including hitting, punching, kicking
- Teasing or verbal abuse-including putdowns, insults, name calling or racial/sexual remarks
- Intentional exclusion from activities or friendship groups
- The setting up of humiliating experiences.
- Damaging a person's property/possessions or taking them without permission
- Threatening gestures, actions or words
- Written/verbal/ electronic messages that contain threats, putdowns, gossip or slandering
- Cyber bullying through Facebook, Twitter, Instagram or other electronic means

Policy Statement (bullying)

From time to time in school community conflict and offence can occur. As part of living in a sinful world, bullying can result when we don't always relate to others as we should or when people try to exert power and influence over others.

Calvary Christian Academy realizes that while bullying may occur, it is never acceptable and seeks to implement a clear framework for dealing with bullying incidents. The school's response to bullying is based on the pattern of relating to one another found in the Bible. God intended for us to live in a way that acknowledges differences and accepts others because we are all made in God's image.

CCA recognizes that not all behaviors should be considered bullying or willful violation of this policy. Behaviors will be assessed by the teacher and/or administration and addressed according to the procedures below.

Procedures (bullying)

- All parties will be spoken to-victim, bully and in some cases sufficient bystanders to establish the facts of the situation and to hold the bully accountable for his or her actions/inaction.
- All incidences are to be documented and written reports will be kept on the behavior.
- All staff will be informed about and have access to the information recorded on all incidents so that they may be aware of any issues between students.
- Investigations into bullying allegations must be undertaken in a timely manner and should be carried out in such a way as to minimize the risk of escalation.
- Parent(s) of victim and bully will be informed throughout the process and may be invited

- to be present in discussions. In some cases this may apply to parents of bystanders also.
- All incidents of bullying will be followed up in writing to parents/caregivers of at least the victim or victims and bully.
 - Bullying incidents will be followed up and students monitored to ensure the incident is resolved satisfactorily. The school will take serious disciplinary action in cases of retaliation.
 - Discipline will follow the discipline policy.

Student Responsibilities (bullying)

- Student should ask the offending student to stop.
- Students being bullied should report it to staff, parents or another adult.
- Students who are aware of bullying should report it to the teacher.
- Students should take appropriate steps to discourage or prevent bullying.
- Students should be willing to resolve bullying situations, employing forgiveness and some changes in behavior.

Parent Responsibilities (bullying)

- Parents are encouraged to take what their children say seriously and to report bullying concerns to the teacher first.
- Parents need to accept that the whole story may be quite complex and trust the school to resolve bullying matters.
- Parents not satisfied with the action may refer to administrators if the need arises

Staff Responsibilities (bullying)

- Non-teaching staff should refer all allegations of bullying to teacher and principal. (in that order)
- Teaching staff should establish whether an alleged incident is isolated or an ongoing pattern of behavior. (bullying)
- Teaching staff are to refer to principal with allegations/incidences of bullying. This will be done in a timely manner (within 1 school day of report).
- Bullying incidents will be followed up and students monitored to ensure the incident is resolved satisfactorily. The school will take serious disciplinary action in cases of retaliation.

Student Pregnancy

Each pregnant student will be dealt with on an individual basis. It is difficult to make a general policy that would pertain to such a sensitive situation, but in the event that this occurs the following guidelines will be followed:

- No student will be allowed to enter Calvary Academy if they have fathered a child or become pregnant.
- Girls who become pregnant while a student at Calvary Academy will be dismissed.
- Every attempt will be made to encourage the girl to give birth to the child.
- If the father is also a student at Calvary Christian Academy, they will be dismissed.

Policy on Sexual Abuse/Harassment

Sexual abuse or sexual molestation

Calvary Christian Academy will not tolerate sexual abuse or sexual molestation of any person, including but not limited to, any sexual involvement or sexual contact with a person who is a minor or who is legally incompetent. Any valid complaint of sexual abuse or sexual molestation will be reported immediately to the Administrator who shall report the same to the authorities and Calvary Christian Academy will fully cooperate with law enforcement authorities in investigating allegations that may lead to criminal prosecution of such criminal activity.

Sexual harassment

Calvary Christian Academy will not tolerate sexual harassment of employees, students, or parents. A valid complaint of sexual harassment may lead to appropriate and strict disciplinary action, including termination. Sexual harassment involves not only unwelcome touching and demands for sexual favors, but also any unwelcome sexually oriented behavior or comments, which create a hostile or offensive work, study or learning environment. Sexual harassment from teachers, students, supervisors, co-workers or others who visit the Academy should be reported immediately to the school Administrator, Sue Tidwell.

Sexual exploitation

Calvary Christian Academy will not tolerate sexual exploitation of employees, students, or parents. A valid complaint of sexual exploitation may lead to appropriate and strict disciplinary action, including termination. Sexual exploitation involves any attempt to develop a sexual or romantic relationship between teacher/student, teacher/teacher, teacher/parent, teacher/employee or teacher volunteer with which the teacher has a Supervisory Relationship. Sexual exploitation from teachers, students, supervisors, co-workers or others who visit the Academy should be reported immediately to the school Administrator, Sue Tidwell.

Academy Student Drivers

All Calvary Christian Academy students who wish to drive their cars on campus must register their car with the Calvary Christian Academy Security Department. A valid Texas driver license and proof of insurance is required. Once the student has registered their car, they will be issued a student driver parking permit, this permit must be displayed on the front driver side of the windshield at all times. The student will then be assigned a numbered student parking spot, if all students parking spots are assigned the student will then be added to a waiting list. All assigned student drivers will park in the student parking lot next to the athletic field on the north end of the Academy campus. All student drivers on the waiting list will be asked to park on the south church parking lot until an assigned student parking space becomes available.

Student Driver Violations

Parking in wrong spot, improper parking, or parking in a visitors space

- *1st infraction* – A verbal warning will be given and the student driver will be directed to move their car.
- *2nd infraction* – A written citation will be issued. A copy of the citation will be placed in the driver's registration file.
- *3rd infraction* – A written citation will be issued and a meeting with the Academy Administrator will be required.
- *4th infraction* – A meeting with Academy Administrator will be required, and Security will recommend suspension of driving privilege.

Reckless Driving or Speeding

At no time will reckless driving or speeding be tolerated on the Academy campus. This as a very serious infraction and will be dealt with appropriately.

- *1st infraction* - A verbal warning will be given, a written citation will be issued, or both. A copy of the citation will be placed in the driver's registration file. The Academy administrator will be notified.
- *2nd infraction* – The student driver will meet with the Academy administrator. Security will recommend suspension of driving privilege.

Revoked or Suspended Student Driver

Any Academy student driver that has their driving privileges either revoked or suspended will not be allowed to drive on the Academy campus or Calvary Cathedral International church property. Any student with suspended driving privilege found driving on campus will be reported to the school administrator. Such a violation may result in increased suspension time, complete loss of campus driving privileges, or other disciplinary actions.

Vehicle Vandalism

Immediately report to security or the Academy front office if your vehicle has been broken into, damaged, or has been vandalized.

Wrecker Service and Car Repairs

As a courtesy please advise security or the front office when a wrecker or any other car service has been called.

Policy on Locker Search and Locker Contents

LOCKERS ARE SCHOOL PROPERTY

All lockers assigned to pupils are the property of Calvary Christian Academy. At no time does the school relinquish its exclusive control of its lockers. Calvary Christian Academy's administrator, principal or the administrator's designee shall have custody of all combinations to

all lockers or locks. Pupils must use only school issued locks.

LEGITIMATE USE OF SCHOOL LOCKERS

The school assigns lockers to its pupils for the pupils' convenience and temporary use. Pupils are to use lockers exclusively to store school-related materials and authorized personal items such as outer garments, footwear, grooming aids or lunch. Pupils shall not use the lockers for any other purpose, unless specifically authorized by school board policy or Calvary Christian Academy administrator or the administrator's designee, in advance of pupils bringing the items to school. Pupils are solely responsible for the contents of their lockers and should not share their lockers with other pupils unless specifically told to do so by the administrator or his/her designee. Students should never divulge locker combinations to other pupils.

SEARCH OF LOCKER CONTENTS

Random searches of school lockers and their contents have a positive impact on deterring violations of school rules and regulations, ensure proper maintenance of school property, and provide greater safety and security for pupils and personnel. Accordingly, the board authorizes Calvary Christian Academy administrator or his/her designee to search lockers and locker contents at any time, without notice, and without parental/guardianship or pupil consent.

Calvary Christian Academy principal or his/her designee shall not be obligated, but may request the assistance of a law enforcement officer in conducting a locker search. Calvary Christian Academy administrator or his/her designee shall supervise the search. In the course of a locker search, Calvary Christian Academy administrator or his/her designee shall respect the privacy rights of the pupil regarding any items discovered that are not illegal or against school policy and rules.

SEIZURE

When conducting locker searches, Calvary Christian Academy principal or his/her designee may seize any illegal or unauthorized items, items in violation of board policy or rules, or any other items reasonably determined by the public school principal or his/her designee to be a potential threat to the safety or security of others. Such items include, but are not limited to the following:

- Firearms, dangerous weapons
- Explosives, flammable material
- Illegal controlled substances
- Controlled substance analogues or other intoxicants
- Contraband
- Poisons
- Stolen property

Law enforcement officials shall be notified immediately upon seizure of such dangerous items or seizure of items that schools are required to report to law enforcement agencies under the state law.

Any items seized by Calvary Christian Academy principal or his/her designee shall be removed from the locker and held by school officials for evidence in disciplinary proceedings and/or turned over to law enforcement officials. The parent/guardian of a minor pupil, or a pupil eighteen (18) years of age or older shall be notified by Calvary Christian Academy principal or his/her designee of items removed from the locker.

Responsible Computer Use Policy

Computer network resources shall be consistent with the purpose, mission, and goals of Calvary Christian Academy and used for educational and professional purposes. The purpose in providing these services is to facilitate access to information and resources, promote educational excellence, and enhance communication between schools and the community.

The Internet is a network connecting thousands of computers throughout the world. The Internet can bring a wealth of educational material to the classroom, but may also contain material that is objectionable. Calvary Christian Academy filters web sites believed to be inappropriate for students. However, no filtering system is perfect. Calvary Christian Academy cannot and does not represent that inappropriate or objectionable material can be completely filtered. Parent(s) and guardian(s) must consider this in deciding whether to permit their children access to Calvary's computer network resources.

This Responsible Computer Use Policy {RCUP} is provided so that staff, students, and members of the community using Calvary's computer network resources are aware of their responsibilities. The use of these network resources is a privilege, not a right.

TERMS AND CONDITIONS

A. Access to Calvary's Network Resources

1. Staff, students, and members of the community may be given access to the Calvary's computer network resources. This access, including account and password, must not be shared, assigned or transferred to another individual.
2. Calvary will periodically require new registration and account information from school, staff, and community members. Adult users must notify the system administrators of any changes in account information (address, phone, name, etc.) within fifteen (15) business days.
3. Access to Calvary's computer network resources may be suspended or terminated if terms and conditions of this RCUP are violated. Prior to a termination of access to Calvary's computer network resources, the user will be informed of the suspected violation and given an opportunity to present an explanation. The user may request a review hearing with an appointed hearing officer within seven (7) days of notification if the user feels that such action is unjust. After the review, access may be terminated if the hearing officer denies the appeal.
4. Each student must have a signed Parent/Guardian Permission Agreement before access is granted to Calvary's computer network resources. A signed agreement must be renewed on an annual basis. The parent(s) or legal guardian(s) can withdraw their approval at any time, upon written request.

B. System Security

1. Computer users may not run applications or files that create a security risk to Calvary's computer network resources. If users identify a security problem, they must notify appropriate administrators immediately.
2. Any user reasonably deemed to be a security risk, or discovered to have a proven history of problems with other computer networks, may be denied access to Calvary's computer network resources.
3. Users should immediately notify the system administrators if they believe that someone has obtained unauthorized access to their private account.

C. Respecting Resource Limits

1. Staff, students, and community members will not post chain letters or engage in spamming. Spamming is sending messages to a large number of people, or sending a large number of messages to a single person, with the intent of annoying users or to interrupt the system.
2. The system administrators reserve the right to set a limit on disk storage for network users.
3. Unless previously approved, users are responsible for any phone charges including, but not limited to, Long distance charges, per minute (unit) surcharges and/or equipment or line costs, incurred by user while accessing computer network resources.

D. Illegal Activities

1. Calvary Christian Academy will cooperate fully with local, state, or federal officials in any investigation related to illegal activities.
2. It is prohibited to sell or purchase goods and services without prior approval of the appropriate administrator.
3. Attempting to gain unauthorized access to Calvary's network resources or go beyond authorized access is prohibited. This includes attempting to log in through another person's account or accessing another person's files.
4. Vandalism will result in cancellation of privileges to Calvary's computer network resources. Vandalism is defined as any malicious attempt to harm or destroy data or equipment on any computer network.
5. It is prohibited to use Calvary's computer network resources with the intent of denying others access to the system.
6. Advertising will be permitted on Calvary's computer network resources with the prior approval of the appropriate administrator.

E. Intellectual Property (Copyright)

1. No copyrighted material is to be placed on Calvary's computer network resources without written permission from the copyright owner.
2. All users of Calvary's network resources must agree not to submit, publish, or display any type of material that violates this RCUP.

F. Software

1. Only public domain files, and files that the author has given written consent for online distribution, may be uploaded to Calvary's software libraries.
2. Software having the purpose of damaging Calvary's network resources or other systems is prohibited.
3. Users may be required to use a Calvary approved Internet browser or other software to access the computer network resources.

G. Language

1. Polite and appropriate language is expected at all times.
2. Abusive messages are prohibited.
3. Harassment is prohibited. Harassment is conduct which is sufficiently severe, persistent, or pervasive that it adversely affects, or has the purpose or logical consequence of interfering with a user's educational program, or creates an intimidating, hostile, or offensive environment. Behavior that continues after an individual is informed of its offensiveness may constitute evidence of an intent to harass. If told by a person to stop sending messages, the sender must stop.

H. Liability

1. Calvary Christian Academy does not warrant the functions or services performed by its computer network resources. Resources are provided on an "as is, as available" basis.
2. Opinions, advice, services and all other information supplied by third parties is for informational purposes only. It is not guaranteed to be correct. Users are urged to seek professional advice for specific individual situations.
3. Any software available from Calvary's network resources is not guaranteed as to suitability, legality, or performance by Calvary Christian Academy.
4. Staff, students, and community members agree to indemnify and hold harmless Calvary Christian Academy for any liability arising out of any violation of this AUP.

I. Electronic Mail and Real-Time Conferencing

1. It is not the intention of the system administrators to inspect or disclose the contents of electronic mail or computer files sent by one user to another, without consent from either party, unless required to do so by local, state, or federal officials. Electronic mail is not private. As with written communication, users should recognize there is no expectation of privacy for electronic mail.
2. Users are expected to remove e-mail messages in a timely manner.
3. All users must promptly report inappropriate messages received to a teacher, supervisor, or the system administrators.
4. Students should not reveal personal information such as addresses, phone numbers, passwords, or financial information to others. Private information may not be posted about another person.
5. A cancelled account will not retain electronic mail.

6. The system administrators reserve the right to terminate access to Calvary's computer network resources if this RCUP is violated while using real-time chat features, including video conferencing.

J. Incidental Personal Use of Technology Resources

1. Technology resources may be used by Calvary's personnel for personal purposes provided that the use does not interfere with Calvary's ability to carry out normal school business, does not interfere with the employee's duties, does not subject Calvary to increased costs or risks, and does not violate the terms of the Reasonable Computer Use Policy.

Prior to receiving access to Calvary's network resources, students, parents, and educators must submit a completed Computer Access Form to the appropriate administrator or designee.

Social Media Policy

At Calvary Christian Academy, teachers, students, staff, and other school community members use social networking/media (Twitter, Instagram, Facebook, blogs, etc.) as a way to connect with others, share educational resources, create educational content, enhance the classroom experience, and network within and outside of the school community. While social networking is fun and valuable, there are some risks we need to keep in mind when using these tools. In the social media world, the lines are often blurred between what is public or private, personal or professional.

Social media refers to online tools and services that allow any Internet user to create and publish content. Many of these sites use personal profiles where users post information about themselves. Social media allows those with common interests to share content easily, expanding the reach of their ideas and work. Popular social media tools include Facebook, Instagram, Twitter, LinkedIn, blogs, YouTube and Flickr to name a few.

Below are guidelines to follow when members of the school community (students, faculty, administrators, and staff) are representing Calvary Christian Academy in social media spaces, regardless of whether these are considered professional or personal spaces.

Use good judgment

- We expect good judgment in all situations. Behave in a way that will make you and others proud and reflect well on the school.
- Know and follow the school's Responsible Computer Use Policy.
- Regardless of your privacy settings, assume that all of the information you have shared on your social network is public information.

Be respectful

- Always treat others in a respectful, positive, and considerate manner.

Be responsible and ethical

- Because you represent the school, please stick to discussing only those school-related matters that are within your area of responsibility.
- Adults should be open about their affiliation with the school and the role/position they

hold.

- If you are someone's peer, interact with them online if you are so inclined. If you are an employee thinking about interacting with a student, consider the following questions before proceeding. What is the purpose of my interaction with a student? (If it is not related to your classroom activities, reconsider using a social network.) What is the social network in which I propose to interact with a student? (If the social network in question has limited professional applications - Facebook, for instance - reconsider using that social network.) If you are uncertain how to proceed, consult your division head.
- Share and interact in a way that will enhance your reputation, the reputation of others, and the reputation of the school, rather than damage them.

Be a good listener

- Keep in mind that one of the biggest benefits of social media is that it gives others another way to talk to you, ask questions directly, and share feedback.
- Be responsive to others when conversing online. Provide answers, thank people for their comments, and ask for further feedback, etc.

Be accurate and appropriate

- Check all work for correct use of grammar and spelling before posting.
- A significant part of the interaction on blogs, Twitter, Facebook, and other . social networks involve passing on interesting content or sharing links to helpful resources. However, never blindly repost a link without looking at the content first.
And if you don't get it right ...
- Be sure to correct any mistake you make immediately, and make it clear what you've done to fix the mistake.
- Apologize for the mistake if the situation warrants it.
- If it's a major mistake (e.g., exposing private information or reporting confidential information), please let your division head or supervisor know immediately so the school can take the proper steps to help minimize the impact it may have.

Be confidential

- Do not publish, post, or release information that is considered confidential or private. Online "conversations" are never private
- Use caution if asked to share your birth date, address, and cell phone number on any website.

Respect private and personal information

- To ensure your safety, be careful about the type and amount of personal information you provide.
- Avoid talking about personal schedules or situations.
- Never share or transmit personal information of students, parents, faculty, staff, or colleagues online.
- While taking care when posting to safeguard people's privacy, be sure - as necessary and appropriate - to give proper credit to sources. In cases of doubt, privacy should be the default.
- Generally, use only first names of students. There may be special circumstances where a student is widely known for a particular achievement, in which case the use of the full

name may be appropriate. If there is any doubt, use only first names or ask the Administrator for guidance.

- Always respect the privacy of school community members.

Post images with care

- Respect brand, trademark, copyright information and/or images of the school.
- Do not caption photos with the names of current students.

Do not post photos of students who are on the "Do Not Photo" list. (Ask your teacher or see the Administrator for details.)

Course Descriptions

English / Language Arts

English I (9th Grade)

A combination of grammar, literature, composition, vocabulary, spelling, poetry, and creative writing will be taught from a Christian perspective with scripture incorporated within each area. The grammar portion of the course is designed to build a firm foundation of grammar rules and skills. The student will also develop a love for reading, be exposed to a variety of literary works, and be challenged to improve their reading and comprehension skills. In spelling and vocabulary, they will be exposed to practical words that are often misspelled and develop a well-rounded vocabulary. There will be exposure to a variety of poetry forms.

English II: (10th grade)

Grammar, literature, composition, and vocabulary will be taught from a Christian perspective with scriptures incorporated into each area. Grammar will be taught as a rule-governed activity. Students will develop a thorough background in basic grammar and a working knowledge of its usage. They should develop a love for literature, and knowledge of basic literary terms. Also, students will become skilled in organizing their thoughts and writing them in a readable, understandable, and concise manner.

English III (11th Grade)

Grammar, American literature, composition, and vocabulary will be taught from a Christian perspective with scriptures incorporated into each area. Students should have a thorough knowledge of American literature from the beginning of American literature to the present. Also, students should become skilled in organizing their thoughts and writing them in a readable, understandable, and concise manner. Students should become more knowledgeable in basic grammar, and become better prepared for future courses, both high school and college.

English IV (12th grade)

A grammar review, British literature, composition, and vocabulary will be taught from a Christian perspective. Scriptures will be incorporated into each area of study. Students in this course will receive foundational instruction in British literature from the Anglo-Saxon period to the present. They will have a review of basic grammar and its usage. Using the correct writing process, the senior class will learn to organize and develop a variety of essays.

Advanced Placement English (12th grade)

The assumption is that the student is versed and prepared in foundational grammar and is ready for more advanced work in literature and writing. This course is considered an honors class and will weigh heavier in the student's GPA. Because this is an honors class, there will be even more emphasis on reading and composition writing. Students who exhibit a strong work ethic and aptitude in this class have the potential to be accelerated students in freshman college English or testing out of the class entirely.

Mathematics

Algebra I (8th grade honors and 9th grade)

This course is a two-semester course covering the standard topics of Algebra I. Heavy emphasis is placed on signed numbers, integer exponents and scientific notation. Systems of two linear equations in two unknowns, coin problems, graphs and equations of linear functions, ratio problems, percents, variation problems and word problems. Upon the completion of this course, students should have a workable understanding of signed numbers, integer exponents and scientific notation. The work done in this course should prepare students for science courses and develop a foundation for Algebra II.

Algebra II (9th - 10th grades)

This course is a two-semester course designed to complete the automation of the fundamental skills of Algebra. This course will focus on further development of Algebraic concepts, with special emphasis on problem solving skills. The core content includes linear- quadratic equations, polynomial expressions, rational expressions, radical expressions, irrational and complex numbers and exponential functions. Basic geometry and trigonometry concepts are also introduced in this course. This course will strengthen thinking skills with specific emphasis on analysis and interpretation of information.

Geometry (10th – 11th grades)

This course is a two-semester course designed to continue the practice of algebraic skills while studying the elements of Geometry. Skills applied throughout the text include deductive reasoning in proofs, analysis & interpretation, and spatial perception of geometric diagrams. Specific attention is given to the study of triangles, polygons, circles, area & volume, and geometric construction.

Pre-Calculus (11th - 12th grades)

This course is a two semester course designed as a basic course in Advanced Mathematics that will provide a foundation for further study in Calculus. The course is comprehensive in nature covering the core precalculus topics and trigonometry. This course should lay the groundwork for further study of mathematics at the college level. Upon completion of this course, students should have a strong foundation of precalculus concepts, techniques and applications that will prepare them for more advanced work. They should further develop problem solving and quantitative reasoning skills.

Science

Biology I (9th - 10th grades)

This is a two semester course which takes an in-depth look at the study of life and its three different fields of study: (1) the science of life, (2) the science of organisms, and (3) the study of

man, will each be considered. These three branches will be approached from a Christian perspective, and the students will be directed to the Word of God as a basis for creation, and thus, all subsequent life. Students will develop a greater awareness for the existence of life: its purpose, source, and meaning will all be discovered. The students will also develop laboratory skills and an appreciation for the usefulness of research.

Science - continued

Chemistry (11th - 12th grades)

Acknowledging God as Creator and Designer of the universe, this course in chemistry will emphasize course content as evidence of the wisdom and love of God in providing a material pattern and energy system designed to sustain all of His creation, and especially man. The class will investigate all the topics of a basic high school chemistry course and will include a lab experience approximately once each week. The student will learn the importance of general chemical concepts illustrated by specific problems and lab demonstration of those concepts. The students will be challenged to think for themselves and to learn more than one way to solve a problem. The overall presentation will be college preparatory, although non- college bound students will benefit from the knowledge of chemistry applied in many areas of a technical society and the everyday products of its industry. Above all, the student will recognize the manifold wisdom of God in the attempts of man to discover the laws that determine the behavior of atoms and molecules.

Physics (11th - 12th grades)

Probably no other branch of science so clearly demonstrates the precision and dependability of the laws governing God's creation than physics. This course therefore will present the very dependability of these laws as the result of vital forces created and sustained continuously by God's power, enabling man to exercise dominion over the earth. The course will examine all the areas of a basic high school physics course, including a lab experience approximately once each two weeks, and will require a functional command of Algebra and Trigonometry. The student will gain a better understanding of, and appreciation for, the orderliness of God's creation, His physical laws, and their benefit to mankind. The student will learn the general principles of physics, especially the concepts of forces and motion. These concepts will be reinforced by sample problems and lab demonstrations. Also, frequent examples from familiar daily experiences will be used as illustrations of physics in action. This course is particularly for college preparation, but other students may benefit from the challenge of a more difficult subject.

Advanced Placement Psychology (11th - 12th grade)

Psychology is an extremely divisive topic for Christians today. Yet despite it being one of the most commonly-taken college courses, many students attending Christian schools never study psychology before encountering it in the university setting. Through a Biblical worldview approach, this course will introduce students to the main concepts of psychology, its major contributors, underlying worldview assumptions, and the Christian criticism of psychology, while still providing suggestions for Christians joining the contemporary psychological conversation. Many topics will be discussed including: human development, intelligence, conditioning, emotions, behavior, cognition, mental disorders, and much more.

Sports Medicine (11th – 12th grades)

This course is designed to empower high school students to take charge of and set a course for their future. This class allows students to recognize their unique abilities relating to health care careers and assists them to find a pathway to success. Students will learn about careers, medical terminology, anatomy and physiology, first aid, injury prevention principles, the healing process, rehabilitation techniques, therapeutic modalities, sports nutrition, sports psychology, and performance enhancement philosophies.

Bible

Connect with God:

This year, with the direction of our Senior Pastor and our new spiritual covering, we have shifted how we teach bible. As a student body we have thoroughly adopted the vision of the church: Taking people from corporate encounters with God to daily personal encounters with God. With that being said, our goal this year was to teach all students to connect with God daily. There are 9 main ways people best connect with God. We do an in depth study of the 9 ways people best Connect With God. The Connect With God curriculum was written by a committee made up of teachers(Elementary and Secondary teachers), Connect with GOd staff members, and intercessors of Mercy Culture Church and with our Senior Pastor's (Landon Schott), guiding and teachings. The fundamental scripture is Exodus 33:13, "Teach me your ways, that I may know you and find your favor." Moses was in constant communication with the Lord. A few verses prior, in Exodus 33:11 it says, And the Lord spake unto Moses face to face, as a man speaketh unto his friend. Yet, here we have Moses, asking the Lord to teach him the Lord's ways that he may know the Lord even deeper. Our vision is to teach students to engage in daily personal encounters with God that transforms them. Our mission is to train and equip students to discover and achieve the God-given destiny. THE only way we can accomplish this is if students learn to tune into God's voice. Teaching students how to converse with the Holy Spirit is how we achieve the mission. The goal of Connect With God is for students to understand how they best connect with their creator. This first year, our goal was to teach all CCA student the nine ways people best connect with God. We felt it was imperative that all students learned the same concepts at the same time for the spiritual growth of the school.

Social Studies

U. S. History (11th grade)

American History will be taught with a Christian perspective from the standpoint of Biblical conservatism. Basic to this perspective is the conviction that God is the Creator of the world and Controller of history. The course will view the history of the United States as a record of God's providence for this nation, from its discovery to the War for Independence, the Constitution to the Civil War, westward expansion to the 20th Century, and from World War II and beyond.

Government (12th grade)

There will be two tracks offered: Advanced Placement and Regular. Government will be taught with a Christian perspective that governments are institutions among men, deriving their power from the consent of the governed, whether explicit or tacit consent. Various forms of government will be explored, from communism to anarchy, and emphasis will be placed on our

federal republic as the best form of government. An in-depth view of our Constitution will be presented, along with current events, and issues will be discussed. (*Additional work will be assigned for the Advanced Placement students*)

Economics: (12th grade)

There will be two tracks offered: Advanced Placement and Regular. The basic, fundamental principles of economics will be taught from a Christian perspective, with emphasis on the role of a free market and entrepreneurship in a successful economic system. The basic vocabulary of economics will be introduced, and various types of economics will be reviewed for their effectiveness in today's world.

World History (10th grade)

This course is a study of world history from Creation through modern times, including discussions of current events. It presents a linear view of history directed but God toward Christ's first and second comings. It discusses the spread and development of civilization from the Cradle of Civilization outward to all continents, tracking each civilization's failures and successes according to their responses to God's hand in each nation's achievements and failures. Eastern Hemisphere geography is also taught.

Geography (9th grade)

This course will combine all the varied elements of geography with biblical philosophy and scriptural emphasis. It will include a survey of the earth and its resources, and how those resources are used by people in the various regions of the world. Students will learn how physical geography affects the political and economic features of countries and the culture of the people. Stewardship and missions will be emphasized.

Physical Education

Physical Education - Girls & Boys (9th - 12th grade)

High School physical education is for non-athletic students who have limited sport skills. The course is designed to develop and enhance their skills. Later in life they may express a desire to participate in an activity and this course may give them a basic foundation in order to succeed in that activity. The student will perform physical fitness activities such as running and daily exercise. They will demonstrate their fitness by completing the Amateur Athletic Union Physical Fitness Assessment. They will learn fundamental skills in a variety of sports and activities.

Foreign Languages

Spanish I (9th – 10th grade)

Spanish I is a beginning Spanish language course utilizing spoken, read and written exercises to teach the student the fundamentals of the language, with special emphasis on the present tense of verbs. The student also learns simplified Bible verses and songs in Spanish with a view to enable the student to communicate spiritual truths when on mission trips or in witnessing situations. The student will develop the perspective that learning a foreign language opens opportunities for cultivating friendships and for being available for ministry among people of a different culture.

Spanish II (10th - 12th)

Spanish II is a second level Spanish course designed to give the student skills in using an increasingly enlarged vocabulary to understand and speak more advanced conversation. Also, the past, future and perfect tenses as well as the subjunctive mood is studied. Extended passages of Bible reading and memorization accompany the grammatical and translation exercises. The student will increase their acquaintance with Bible verses and how to deliver their own testimony in Spanish.

Spanish III (11th - 12th)

Spanish III is a third level language course designed especially to develop the communication skills of listening, speaking and writing Spanish on a more fluent level than Spanish II, while reviewing basic grammar and noting finer details of structure. Also, vocabulary is expanded to additional specialized terms and idiomatic expressions common to most Spanish-speaking countries. More concentrated usage of scripture readings and memorization accompanies the text as well as life experiences with some church services. The text used includes sections on modern-day topics of culture, Spanish literature, everyday settings of conversations and grammatical reviews.

Technology

Computer Applications (9th – 12th)

This class is to prepare the student for life out of high school. Along with computer and business knowledge the students will gather hands-on experience in every aspect of the graduated non-student individual. Whether the student is prepared to find a job or to further their education in college this will provide them with invaluable pre-training for each area. The student will be exposed daily to popular business software and word processors, along with hands-on training.

Business Computer Information Systems (9th - 12th grade)

This class is designed to help students prepare for real-world financial decisions. Basic math skills will be used in computing payroll, federal taxes, budgets, credit, and banking. Also included are decision-making skills when choosing housing, automobiles, insurance, and investments. Students will begin by exploring general occupational clusters and then narrowing their focus to match their personal aptitudes and interests. This class is recommended for students who are juniors or seniors.

Electives

Band (9th - 12th grade)

In this course, the band student will build on the basic techniques that they have already learned that are necessary to play an instrument competently. These skills include note and rhythm reading, playing in tune, listening and blending with one's neighbor or ensemble group, articulation, breath control, watching the conductor, and recognizing and following musical directions noted on the music. These skills will be developed and improved as the student prepares for various performances both ministry related and performance related. Some performances will be done in local, regional or national competitions.

Vocal Performance (9th - 12th grade)

High School Vocal Music is primarily designed to help students develop a basic understanding

about, and appreciate various types of choral music. This course offers the experience of participating in a mixed chorus situation.

Yearbook (9th – 12th grade)

Students in this course work on producing the school yearbook for the full year. The first 2 - 3 months being trained in the skills necessary for yearbook production, with the remainder of the year in actual production of the yearbook. Students will learn basic copywriting, photography, and production techniques used in the field of print journalism. Students will learn responsibility through meeting deadlines and in producing a product for the entire school.

Art (9th – 12th grades)

This course covers the elements and principles of design through the use of a wide range of art media. The student will learn that art is an integral part of our society and a powerful tool of communication and/or ministry. He will learn to express himself and glorify God through his artwork as he experiments with various art mediums through the course of time, he will gain technical skill and master mediums of his choice. His interpretive and perceptive skills will develop as he discovers the elements of form, space, color/value, line and texture through different visual experiences. The student will gain some understanding of how art has evolved through the years and learn to identify different styles and be able to relate them to their periods.

Junior High School Course Descriptions

Language Arts

Bible

Connect with God:

This year, with the direction of our Senior Pastor and our new spiritual covering, we have shifted how we teach bible. As a student body we have thoroughly adopted the vision of the church: Taking people from corporate encounters with God to daily personal encounters with God. With that being said, our goal this year was to teach all students to connect with God daily. There are 9 main ways people best connect with God. We do an in depth study of the 9 ways people best Connect With God. The Connect With God curriculum was written by a committee made up of teachers(Elementary and Secondary teachers), Connect with GOd staff members, and intercessors of Mercy Culture Church and with our Senior Pastor's (Landon Schott), guiding and teachings.

The fundamental scripture is Exodus 33:13, "Teach me your ways, that I may know you and find your favor." Moses was in constant communication with the Lord. A few verses prior, in Exodus 33:11 it says, And the Lord spake unto Moses face to face, as a man speaketh unto his friend. Yet, here we have Moses, asking the Lord to teach him the Lord's ways that he may know the Lord even deeper. Our vision is to teach students to engage in daily personal encounters with God that transforms them. Our mission is to train and equip students to discover and achieve the God-given destiny. THE only way we can accomplish this is if students learn to tune into God's voice. Teaching students how to converse with the Holy Spirit is how we achieve the mission. The goal of Connect With God is for students to understand how they best connect with their creator. This first year, our goal was to teach all CCA student the nine ways people best connect with God. We felt it was imperative that all students learned the same concepts at the same time for the spiritual growth of the school.

English (6th grade)

In order to communicate clearly and effectively, students are taught to use English correctly and appropriately. Students learn grammatical concepts appropriate to the grade level. Opportunities are given to improve vocabulary, spelling and thinking skills. In this class, students will learn the basics of research and the importance of research. The basis of all writing will be from their readings in literature and various writing prompts. Reading novels and from classroom anthologies will be required to increase comprehension and instill appreciation for literature.

English (7th grade)

Students will build a firm grammar foundation. Students will also add literature, poetry, vocabulary and composition to their course of study. While the focus will be on grammar, vocabulary and spelling, a large portion of time will be spent on composition. The best way to enhance the writing goal will be through the literature skills that students will survey in short stories and novels. The basic fundamentals to prepare students for eighth grade course work will be taught.

English (8th grade)

There will be more emphasis on the writing foundation that was laid in seventh grade. A continuation of developing writing skills through the literature base as well as spelling, grammar,

and vocabulary will be maintained.

Foreign Language

Spanish (6th and 7th grades)

The emphasis in this class will be on Spanish vocabulary, ear training, and culture. The purpose of this course is also to instill a desire in students to pursue the highly structured and comprehensive Spanish program offered in high school with more confidence.

Spanish I (8th grade)

Spanish I is a beginning Spanish language course utilizing spoken, read and written exercises to teach the student the fundamentals of the language, with special emphasis on the present tense of verbs. The student also learns simplified Bible verses and songs in Spanish with a view to enable the student to communicate spiritual truths when on mission trips or in witnessing situations. The student will develop the perspective that learning a foreign language opens opportunities for cultivating friendships and for being available for ministry among people of a different culture. If a student completes all of the course work and makes an 80% or above, he or she will receive a high school credit for this course.

Science

Science: (6th grade)

This is a yearlong course which uses students' natural inquisitiveness and joy of discovery as the basis for further investigation into the beauty, order, intricacy, and variety of God's world. It provides a strong Biblical perspective that leads students to God's hand in all creation. Students will study invertebrates, forces of the earth, the universe, materials and matter, forecasting, and forest communities.

Science (7th grade)

The student will learn various facts about life science and receive facts and concepts about life science through the study of the celestial sphere. Laboratory skill, scientific investigation, and experimentation will be practiced. A science project will be required.

Integrated Physics and Chemistry (8th grade Honors)

This is a two-semester course that gives a general overview of physical science (chemistry and physics) and three areas of earth science (meteorology, oceanography and geology). The section on geology includes an extensive treatment of creationism vs. evolution. Students will develop a greater awareness of the marvel of creation around them, how it affects everyday life, what matter is composed of, how it reacts and how it behaves when acted upon by forces that place it in motion. Also, they will learn the fallacies of the theory of evolution and how fossil evidence supports the Biblical record. If a student completes all of the course work and makes an 80% or above, he or she will receive a high school credit for this course.

History

World Studies (6th grade)

This course is a study of world history from Creation through modern times, including discussions of current events. It presents a linear view of history directed by God toward Christ's first and second comings. It discusses the spread and development of civilization from the Cradle of Civilization outward to all continents, tracking each civilization's failures and successes according to their responses to God's hand in each nation's achievements and failures.

Eastern Hemisphere geography is also taught.

Texas History (7th grade)

This course will instill in students a sense of the importance of history and their heritage as Texans. Students will have a practical knowledge of the geography of Texas-its natural regions, cities, waterways, natural resources, industries and highways. Students will have a survey of Texas Government and how it operates. There will also be emphasis on current events.

U.S. History: (8th grade)

The objectives of this course are to teach students factual knowledge of the main chronological events and significant figures in American history from the discovery of the New World to current times. The course objective is to lead students to understand the nature of man and God's sovereignty over the affairs of man; to give students confidence to trust God with the future plans for themselves and their world; to make them familiar with scriptures which they will be able to apply in evaluating philosophical beliefs, particularly humanism; to demonstrate how a society's beliefs determine its culture; to rekindle students' interest in current events issues; and to train students to identify geographical areas on various maps.

Mathematics

Math: (6th grade)

The lessons in this course encompass the content of arithmetic which includes addition, subtraction, multiplication, and division of whole numbers, decimal fractions and common denominators.

Math (7th grade)

This course is a two- semester course covering the basic fundamental math concepts as well as Pre-Algebra. Heavy emphasis is placed on all operations with fractions, percentages, and solving two- step algebraic equations. It introduces negative integers and their operations as well as negative equations. Each chapter also deals with word problems and critical thinking skills for the concepts taught in each chapter.

Math (7th grade honors)

This course is a two-semester course covering the basic fundamentals of math concepts as well as Pre-Algebra and Algebra. Heavy emphasis is placed on all operations with fractions, percentages, and solving two-step algebraic equations. The teacher will introduce negative integers and equations and their operations. Fundamental aspects of statistics will also be covered. Each chapter will have word problems that deal with concepts being taught which will allow students to use and improve their critical thinking skills.

Pre-Algebra (8th grade)

This is a two-semester course that covers basic fundamental math concepts as well as Pre-Algebra. Significant emphasis will be placed on complicated operations with fractions, percentages and solving two step algebraic equations and inequalities. The class also will concentrate on negative integers, negative equations, negative exponents, negative fractions, and their different properties. It will introduce the concepts and properties dealing with coordinate planes, geometric figures as well as operations with polynomials and monomials. Each chapter also deals with word problems and critical thinking skills for the concepts taught in that chapter.

Algebra I (8th grade honors)

This course is a two-semester course covering the standard topics of Algebra I. Emphasis is placed on signed numbers, integer exponents and scientific notation. Systems of two linear equations in two unknowns, coin problems, graphs and equations of linear functions, ratio problems, percentages, variation problems and word problems will also be taught. Upon the completion of this course, students should have a workable understanding of signed numbers, integer exponents and scientific notation. The work done in this course should prepare students for science courses and develop a foundation for Algebra II. If a student completes all of the course work and makes an 80% or above, he or she will receive a high school credit for this course.

Computer Science

Computer (6th through 8th grades)

Students will implement personal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce and/or postsecondary education.

Electives

Band (6th through 8th grades)

In this course, the band student will build on the basic techniques necessary to play an instrument competently. These skills include note and rhythm reading, playing in tune, listening and blending with one's neighbor or ensemble group, articulation, breath control, watching the conductor, and recognizing and following musical directions noted on the music. These skills will be developed and improved as the student prepares for various performances, both ministry related and performance related.

Choir (6th through 8th grades)

This is an elective dedicated to the instruction of correct vocal technique, expansion in the understanding of music theory and its application vocally, and the pure enjoyment and pleasure of singing together in true worship unto God.

Art (6th through 8th grades)

This class covers the elements and principles of design through the use of a wide variety of materials. The student will learn that art is an integral part of our society and a powerful tool of communication in their ministry. Emphasis will also be placed on art history and art appreciation.

Revised 08/27/2020 - CONVERTED to Google Doc, Computer Use and Social
Media Policy added 17_18_HS_HANDBOOK_PRINTABLE MM
Revised 3/28/2018 MM



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Calvary Christian Academy
1401 Oakhurst Scenic Drive
Fort Worth, TX 76111

Phone (817) 332 3351
FAX (817) 332 4621
<https://www.calvaryacademy.com>